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# Medical Online Neuro-Fuzzy Diagnostics System with Active Learning

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**Abstract:** Situations when in the medical data set some patients have known diagnoses and all other have unknown ones is spread wise problem of present-day medicine. Known systems of computational intelligence show mediocre level of diagnostics in these data sets. In this paper online neuro-fuzzy diagnostics system with active learning is proposed. This system allows to increase a quality of medical diagnostics under the condition of small number of known reference signals due to combination of special learning algorithms – active learning. The proposed online neuro-fuzzy system is based on popular neural networks as Self-Organizing Map (SOM) and Learning Vector Quantization network (LVQ). Active learning procedure permits to tune their synaptic weights using simple recurrent self-learning procedures (SOM) and controlled learning with teacher (LVQ). Neuro-fuzzy diagnostics system with active learningwas used for breast cancer in Wisconsin data set processing and showed higher level of classification-clusterization results comparatively with known systems.

**Keyword:** *Medical Data Mining; active learning; neuro-fuzzy system; medical diagnostics; computational intelligence; learning vector quantization; self-learning procedure.* 

## **1.INTRODUCTION**

Nowadays, a computational intelligence systems [1-10] are widespread in medical diagnostics [11-14] due to its approximative capacities that permit to solve classification (pattern recognition) and clusterization tasks in conditions of different classes form that can be overlapped and possibility to learn (or self-learn) using experimental data that may be distorted by disturbances and gaps at the same time. A peculiarity of medical diagnostics is in situation when skilled physician for any group of patients can definitely diagnose any disease and for other one emerge situation when patients can have a few diagnoses (so physician can attribute for each diagnosis some subjective membership level).

And situations when physician cannot to diagnose patient disease due to experience deficiency or due to atypical or distorted patient features also may happens.

From computational intelligence position this situ-

ation is subject of active machine learning [15, 16], when diagnostic system during of its training processes observations with known reference signal, which connects each feature vector with specific diagnosis and any nonclassified observations (in selflearning mode). This task is complicated when classes-clusters are overlapped – situation of uncertainty (fuzzy situation) [17]. In this case problem of medical diagnostics transforms in an active learning task of some neuro-fuzzy system, which must tune its parameters in online-mode during the accumulation of experimental data.

Considering these requests this system may be based on popular neural networks as Self-Organizing Map (SOM) and Learning Vector Quantization network (LVQ), introduced by T. Kohonen [18]. These networks have single-layer architecture and permit to train their synaptic weights using simple recurrent self-learning algorithms (SOM) and control learning with teacher (LVQ).Section 2 describes SOM selflearning algorithms in the diagnostics tasks. The Section 3 describes the learning vector quantization learning in the diagnostics tasks. The Section 4 describes diagnostics neuro-fuzzy system with active learning and Section 5 discusses about experimental results.

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## 2. SOM SELF-LEARNING IN

## **DIAGNOSTICS TASK**

SOM – is single-layer neural network with lateral connections in Kohonen layer between neurons – adaptive linear associators whose synaptic weights describe prototype-centroids of clusters that are formed. When feature vector  $x(k) = (x_1(k), x_2(k), ..., x_n(k))^T \in \mathbb{R}^n$  (here k = 1, 2, ... is number of this vector in table "object-property" or

current discrete time) is fed into input of system, in outputs of each neuron appears the signal

$$y_j(k) = c_j^T(k)x(k), \ j = 1, 2, ..., m$$
 (1)

where m – quantity of possible classes-clusters that can be change during the training,  $c_j(k)$  – weightscentroids vector on k – th training step.

We can note, that if feature vector x(k) previously

was centered relatively mean as  $\sum_{\tau=1}^{k} x(\tau) = 0$  and normalized as  $||x(\tau)|| = 1$ , we can rewrite (1) in the form

$$y_{j}(k) = \cos(c_{j}(k), x(k)) = \cos\theta_{j}(k), \qquad (2)$$

if  $||c_j(k)|| = 1$ , that is not difficult to realize during training process.

Self-learning process consists of three sequential stages: competition, cooperation and synaptic adaptation, that must be complete by fuzzy inference stage in situation of overlapped diagnoses.

Competition process begins by analysis of current feature vector x(k) that is fed to inputs of all neurons. For each prototype-centroid  $c_j(k)$  distance (usually Euclidean distance)

$$d^{2}(c_{j}(k), x(k)) = ||x(k) - c_{j}(k)||^{2}, \qquad (3)$$

is calculated, that for standartized vectors

$$\|x(k)\|^{2} = \|c_{j}(k)\|^{2} = 1$$
 (4)

can be rewritten in the form

$$d^{2}(c_{j}(k), x(k)) = 2(1 - c_{j}^{T}(k)x(k)) =$$
  
= 2(1 - cos  $\theta_{j}(k)$ ). (5)

For competition process its possible to use metrics (5) or similarity measure

$$sim(c_j(k), x(k)) = \cos \theta_j(k).$$
(6)

Using (5), (6) neuron-winner  $c_{j}^{*}(k)$  can be determined such that

$$d^{2}(c_{j}^{*}(k), x(k)) = \min_{p} d^{2}(c_{p}(k), x(k))$$
(7)

or

$$sim(c_{j}^{*}(k), x(k)) = \max_{p} sim(c_{p}(k), x(k)) =$$
  
= 
$$\max_{p} \cos \theta_{p}(k).$$
 (8)

Then temporally omitting cooperation stage it's possible to introduce synaptic weights training procedure based on WTA-self-learning rule [18]:

$$c_{j}(k+1) = \begin{cases} c_{j}^{*}(k) + \eta(k)(x(k) - c_{j}^{*}(k)), \text{ if i-th} \\ \text{neuron won in the competition} \\ c_{j}(k), \text{ otherwise.} \end{cases}$$
(9)

where  $0 < \eta(k) < 1$  – learning rate parameter, that monotony decreases in time and chosen based on empirical reasons.

For providing condition (4) and simplifying choice of rate parameter  $\eta(k)$  instead (9) it's more convenient to use modified procedure

$$c_{j}(k+1) = \begin{cases} \frac{c_{j}^{*}(k) + \eta(k)(x(k) - c_{j}^{*}(k))}{\left\|c_{j}^{*}(k) + \eta(k)(x(k) - c_{j}^{*}(k))\right\|}, \\ \text{if i-th neuron won in the} \\ \text{competition} \\ \eta(k) = r^{-1}(k), \ r(k) = \alpha r(k) + 1, \\ 0 \le \alpha \le 1, \\ c_{j}(k), \text{ otherwise.} \end{cases}$$
(10)

For improvement of data processing quality in SOM training, process cooperation stage and WTM-self-learning rule is introduced. At this stage neuronwinner determines local area of topological neighbourhood and all neurons in this area (except winner) can be tuned but at less measure. So, we can introduce neighbourhood function  $\varphi(j, p)$  which depends of distance  $d^2(c_i^*(k), c_p(k))$  between winInternational Journal of Advances in Computer and Electronics Engineering Volume 2, Issue 10, July 2017, pp. 1–10

ner and all other neurons in Kohonenlayer  $c_p(k)$ , p = 1, 2, ..., m.

Usually,  $\varphi(j, p)$  – is bell-shaped function symmetric relatively  $c_j^*(k)$  ( $\varphi(j, j) = 1$ ) and decreasing with increasing the distance  $d^2(c_j^*(k), c_p(k))$ . As a rule this function is traditional Gaussian

$$\varphi(j,p) = \exp\left(-\frac{\left\|c_{j}^{*}(k) - c_{p}(k)\right\|^{2}}{2\sigma^{2}}\right) \qquad (11)$$

(here  $\sigma^2$  – parameter that defines size of topological neighbourhood), but it's possible to use any other kernel function [19]. In this case self-learning process is connected with gradient minimization of criterion

$$E_{p}^{k} = \sum_{\tau=1}^{k} \varphi(j, p) \left\| x(\tau) - c_{p} \right\|^{2}$$
(12)

using recurrent procedure

$$c_{p}(k+1) = c_{p}(k) + \eta(k)\varphi(j,p)(x(k) - c_{p}(k))$$

$$\forall p = 1, 2, ..., m.$$
(13)

Also it's convenient to rewrite WTM-self-learning rule (13) like (10) in the form

$$\begin{cases} c_{p}(k+1) = c_{p}(k) + \eta(k) \cdot \\ \cdot \varphi(j,p) \cdot (x(k) - c_{p}(k)) \cdot \\ \cdot (\left\|c_{p}(k) + \eta(k)\varphi(j,p)(x(k) - c_{p}(k))\right\|)^{-1}, \\ \eta(k) = r^{-1}(k), \\ r(k) = \alpha r(k-1) + 1, \\ 0 \le \alpha \le 1. \end{cases}$$
(14)

It's easy to organize WTM-self-learning process using instead of neighbourhood function similarity measure (6), which can be transformed in bell-shaped function that depends of distance (3), (5). So instead (13) we can write

$$c_{p}(k+1) = c_{p}(k) +$$

$$+\eta(k) \left[ \cos \theta_{p}(k) \right]_{+} \left( x(k) - c_{p}(k) \right) \qquad (15)$$

$$\forall p = 1, 2, ..., m$$

(that structurally coincides with INSTAR-learning rule of S.Grossberg [20]), and instead (14)

$$\begin{vmatrix} c_{p}(k+1) = c_{p}(k) + \eta(k) \\ \cdot \left[ \cos \theta_{p}(k) \right]_{+} \cdot \left( x(k) - c_{p}(k) \right) \\ \cdot \left( \left\| c_{p}(k) + \eta(k) \left[ \cos \theta_{p}(k) \right]_{+} \left( x(k) - c_{p}(k) \right) \right\| \right)^{-1}, (16) \\ \eta(k) = r^{-1}(k), \\ r(k) = \alpha r(k-1) + 1, \quad 0 \le \alpha \le 1. \end{cases}$$

where  $\left[\cos\theta_{p}(k)\right]_{+} = \max\left\{0,\cos\theta_{p}(k)\right\}$ .

As it was noted, in several real situations clusters can be overlapped and each pattern can belong to several or to all clusters with different membership levels. This situation is a subject of fuzzy clustering analysis [21, 22] and related with minimization of self-learning criterion (goal function)

$$E_{k} = \sum_{\tau=1}^{k} \sum_{p=1}^{m} u_{p}^{\beta}(\tau) \left\| x(\tau) - c_{p} \right\|^{2}$$
(17)

in presence of constrains

$$\sum_{p=1}^{m} u_{p}(\tau) = 1 \quad \forall \quad \tau = 1, 2, ..., k,$$
(18)

$$0 \le \sum_{\tau=1}^{k} u_{p}(\tau) \le k, p = 1, 2, ..., m.$$
(19)

Here  $u_p(\tau) \in [0,1]$  – membership level of vector  $x(\tau)$  to p – th cluster,  $\beta$  - fuzzifier, that defines boundaries bluring between clusters (usually  $\beta = 2$ ).

Minimization (17) with constraints (18), (19) is reduces to solving of standard task of quadratic programming that with  $\beta = 2$  can be written in the form

$$\begin{cases} u_{p}(\tau) = \frac{\|x(\tau) - c_{p}\|^{-2}}{\sum_{l=1}^{m} \|x(\tau) - c_{l}\|^{-2}}, \\ c_{p} = \frac{\sum_{\tau=1}^{k} u_{p}^{2}(\tau) x(\tau)}{\sum_{\tau=1}^{k} u_{p}^{2}(\tau)}. \end{cases}$$
(20)

Expressions (20) describe batch procedure of data processing and considered SOMs realize sequential online processing. We can note that in [23] fuzzy SOM was introduced, but it works only in batch mode.

That's why we can use in this situation recurrent procedures of fuzzy clusterization [24, 25]. So online algorithm for fuzzy probabilistic clustering in adopt-



tion.

ing notations can be written in the form

$$\begin{cases} c_{p}(k+1) = c_{p}(k) + \eta(k)u_{p}^{2}(k)(x(k) - c_{p}(k)) \\ \forall p = 1, 2, ..., m. \quad (21) \\ u_{p}(k) = \frac{\|x(k) - c_{p}(k)\|^{-2}}{\sum_{l=1}^{m} \|x(k) - c_{l}(k)\|^{-2}} \end{cases}$$

where  $u_{p}^{2}(k)$  in our case has the sense of neighbourhood function.

By considering (4) algorithm (21) can be rewritten in the form

$$c_{p}(k+1) = c_{p}(k) + \eta(k) \cdot \cdot u_{p}^{2}(k) \cdot (x(k) - c_{p}(k)) \cdot \cdot (\|c_{p}(k) + \eta(k)u_{p}^{2}(k)(x(k) - c_{p}(k))\|)^{-1} \forall \forall p = 1, 2, ..., m, \eta(k) = r^{-1}(k), \qquad (22)$$

$$r(k) = \alpha r(k-1) + 1, \qquad 0 \le \alpha \le 1, \qquad 0 \le u_{p}(k) = \|x(k) - c_{p}(k)\|^{-2} \cdot \cdot \left(\sum_{l=1}^{m} \|x(k) - c_{l}(k)\|^{-2}\right)^{-1} \le 1.$$

Let's note, that fuzzy clusterization can be realized not only using metrics (3), but also using similarity measure (6). In this case basing on algorithm (16) easy to introduce modification of procedure considered in [26] in the form

$$\begin{cases} c_{p}(k+1) = c_{p}(k) + \eta(k) \cdot \left[\cos \theta_{p}(k)\right]_{+} \cdot \\ \cdot \left(x(k) - c_{p}(k)\right) \cdot \\ \cdot \left(\left\|c_{p}(k) + \eta(k)\left[\cos \theta_{p}(k)\right]_{+}\left(x(k) - c_{p}(k)\right)\right\|\right)^{-1} \forall \\ \forall \ p = 1, 2, ..., m, \\ \eta(k) = r^{-1}(k), \\ r(k) = \alpha r(k-1) + 1, \\ 0 \le \alpha \le 1, \\ 0 \le u_{p}(k) = \left[\cos \theta_{p}(k)\right]_{+} \left(\sum_{l=1}^{m} \left[\cos \theta_{l}(k)\right]_{+}\right)^{-1} \le 1. \end{cases}$$

$$(23)$$

In situation when  $c_p(k+1) = c_p(k)$  or when (it's

the same)  $\left[\cos \theta_p(k)\right]_{+} = 0 \quad \forall p \text{ it is supposed that}$ x(k) is abnormal observation (outlier) or it does not belong to any possible diagnoses from our considera-

## 3. LVQ-LEARNING IN DIAGNOSTICS TASK

Neural networks of learning vector quantization (LVQ) in contradiction to self-organization map can tune its weights in controlled learning mode with teacher, but they have the same architecture as a SOM. The main task, that is solved by LVQ is compact presentation of big data sets (indexes, features, symptoms) by limited centroids (prototypes of diagnoses) set  $c_p(k)$ , p=1,2,...,m, that exactly describes original space  $R^n$ . And for each input vector, that was preprocessed like for the SOM, we can introduce neuron-winner  $c_j^*(k)$  that corresponds to center of some class-diagnosis. It's clear that winner is chosen using conditions (7) or (8).

Here two possible situations under teacher control can be aroused:

- Input vector x(k) and neuron-winner c<sup>\*</sup><sub>j</sub>(k) belong to same Voronoy cell [27] or to same diagnosis.
- Input vector x(k) and neuron-winner c<sup>\*</sup><sub>j</sub>(k) belong to different Voronoy cells.

Then basic LVQ learning algorithm can be written in the form [18, 27]

$$c_{j}(k+1) = \begin{cases} c_{j}^{*}(k) + \eta(k) (x(k) - c_{j}^{*}(k)), \\ \text{if } x(k) \text{ and } c_{j}^{*}(k) \text{ belong} \\ \text{to the same Voronoy cell} \end{cases}$$

$$c_{j}(k+1) = \begin{cases} c_{j}^{*}(k) - \eta(k) (x(k) - c_{j}^{*}(k)), \\ \text{if } x(k) \text{ and } c_{j}^{*}(k) \text{ belong} \\ \text{to different Voronoy cells} \\ c_{j}(k), \text{ for neurons, that have} \\ \text{not won in } k\text{-th instant of time.} \end{cases}$$

$$(24)$$

Algorithm (24) hastransparentphysicalsense: ifneuron-winner  $c_j^*(k)$  and vector x(k) belong to the same diagnosis then centroid draws to input feature vector x(k) to distance that determined by learning rate parameter  $\eta(k)$ , that can be chosen by analogue

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of SOM. If neuron-winner  $c_j^*(k)$  and vector x(k) belong to different diagnoses then centroid-winner pushes off from the x(k). All centroids who have not won at k-th instant of time stay constant.

For providing conditions (4) it's easy to introduce modification of (24) in the form

$$c_{j}(k+1) = \begin{cases} \frac{c_{j}^{*}(k) + \eta_{s}(k) \left(x(k) - c_{j}^{*}(k)\right)}{\left\|c_{j}^{*}(k) + \eta_{s}(k) \left(x(k) - c_{j}^{*}(k)\right)\right\|}, \\ \text{if } x(k) \text{ and } c_{j}^{*}(k) \text{ belong} \\ \text{to the same Voronoy cell} \\ \frac{c_{j}^{*}(k) - \eta_{s}(k) \left(x(k) - c_{j}^{*}(k)\right)}{\left\|c_{j}^{*}(k) - \eta_{s}(k) \left(x(k) - c_{j}^{*}(k)\right)\right\|}, \\ \text{if } x(k) \text{ and } c_{j}^{*}(k) \text{ belong} \\ \text{to different Voronoy cells} \\ c_{j}(k), \text{ for neurons, that have} \\ \text{not won at } k\text{-th instant of time.} \\ \eta_{s}(k) = r^{-1}(k), \\ r(k) = \alpha r(k-1) + 1, \quad 0 \le \alpha \le 1. \end{cases}$$

$$(25)$$

Easy to see that first, third and fourth expressions (25) correspond to self-learning procedure (10), second recurrent expression (25) corresponds to repulsion of winner from input vector x(k) with rate  $\eta_s(k)$ . Chosen of it we have to study more attentively.

Let's rewrite second expression (24) in the form

$$c_{j}(k+1) = c_{j}^{*}(k) - \eta(k) (x(k) - c_{j}^{*}(k))$$
(26)

and introduce elementary transformations:

$$x^{T}(k)c_{j}(k+1) = x^{T}(k)c_{j}^{*}(k) - -\eta(k)\|x(k)\|^{2} - \eta(k)x^{T}(k)c_{j}^{*}(k),$$
(27)

$$\cos(c_{j}(k+1), x(k)) = \cos(c_{j}^{*}(k), x(k)) - -\eta(k)(1 + \cos(c_{j}^{*}(k), x(k)))$$
(28)

For providing of condition

$$\cos\left(c_{j}\left(k+1\right), x\left(k\right)\right) = \cos\left(c_{p}\left(k\right), x\left(k\right)\right)$$
(29)

that means that x(k) is located in border of two neighbouring Voronoy cells with centroids  $c_j(k+1)$ and  $c_p(k)$ , learning rate  $\eta_L(k)$  has to be chosen using expression [28]

$$\eta_{L}(k) = \frac{\cos(c_{j}^{*}(k), x(k)) - \cos(c_{p}(k), x(k))}{\cos(c_{j}^{*}(k), x(k)) + 1} = \frac{\cos(c_{j}^{*}(k), x(k)) - \cos(c_{p}(k), x(k))}{\cos(c_{j}^{*}(k), x(k)) + \cos(x(k), x(k))} = \frac{\cos(c_{p}^{*}(k), x(k)) - \cos(c_{p}(k), x(k))}{\cos(c_{j}^{*}(k), x(k)) + \cos(x(k), x(k))} = (30)$$

Then after one step of repulsion x(k) will be belong to clusters with centroids  $c_j(k+1)$  and  $c_p(k+1)$  with the same membership levels (corresponding with (6) and second expression of (23))

$$u_{i}(k) = u_{p}(k) = 0,5.$$
 (31)

More complex situation appears using fuzzy classification based on LVQ. We have to note, that in [29] fuzzy vector quantization based on fuzzy c-means algorithm [17, 21] (20) was introduced, but during this procedure opinion of "teacher" (in our case physician) does not considered. Wherein to each patient can be match at once q ( $1 < q \le m$ ) diagnoses with different subjective membership levels  $u_p^*(k)$ , p = 1, 2, ..., q, that correspond to condition (18). If feature vector occurs to one of q indicated Voronoy cells procedure of drawing of q centroids  $c_p(k)$  to x(k) is realized using expression

$$\begin{cases} c_{p}(k+1) = c_{p}(k) + \eta(k) \cdot \\ \cdot u_{p}^{*}(k) \cdot (x(k) - c_{p}(k)) \cdot \\ \cdot (\|c_{p}(k) + \eta(k)u_{p}^{*}(k)(x(k) - c_{p}(k))\|)^{-1} \forall \\ \forall p = 1, 2, ..., q, \\ \eta(k) = r^{-1}(k), \\ r(k) = \alpha r(k-1) + 1, \quad 0 \le \alpha \le 1. \end{cases}$$
(32)

In situation when x(k) occurs to Voronoycell with centroid-winner  $c_j^*(k)$  that does not related to diagnoses of "teacher", centroid  $c_j^*(k)$  pushes off

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from x(k) using expression

$$\begin{cases} c_{j}(k+1) = c_{j}^{*}(k) - \eta(k) \cdot \\ \cdot \frac{(1 - \cos \theta_{j}(k))^{-1}}{\sum_{l=1}^{m} (1 - \cos \theta_{l}(k))^{-1}} \cdot (x(k) - c_{j}^{*}(k)) \cdot \\ \cdot \left\| c_{j}^{*}(k) - \eta(k) \frac{(1 - \cos \theta_{j}(k))^{-1}}{\sum_{l=1}^{m} (1 - \cos \theta_{l}(k))^{-1}} \cdot (x(k) - c_{j}^{*}(k)) \right\| \right)^{-1} \cdot \\ \cdot (x(k) - c_{j}^{*}(k)) \| \right)^{-1} \\ \eta(k) = r^{-1}(k), \\ r(k) = \alpha r(k-1) + 1, \quad 0 \le \alpha \le 1. \end{cases}$$
(33)

Multiplier 
$$(1 - \cos \theta_j(k))^{-1} \left(\sum_{l=1}^m (1 - \cos \theta_l(k))^{-1}\right)^{-1}$$

means that if "alien" centroid-winner is closer to input vector than stronger it is pushing off from x(k) according with fuzzy probabilistic membership level [17]:

$$u_{j}(k) = \frac{\left(1 - \cos\theta_{j}(k)\right)^{-1}}{\sum_{l=1}^{m} \left(1 - \cos\theta_{j}(k)\right)^{-1}}.$$
 (34)

It's clear that along the repulsion of incorrect centroid using (33), we can draw correct centroids  $c_p(k)$ to x(k) using procedure (32).

## 4. DIAGNOSTICS NEURO-FUZZY SYSTEM WITH ACTIVE LEARNING

Architectures of SOM and LVQ are very close each to other so we can introduce neuro-fuzzy system with active learning for online diagnostics of patients who has several diseases at same time. Architecture of proposed system is presented on Figure 1.

This system consists of two layers of information processing: first hidden Kohonen's layer is formed by adaptive linear assosiators  $N_p^K$  (p = 1, 2, ..., m) and second layer – of membership fuzzy levels that are formed by *m* neurons  $N_p^M$ . Input signals in the form of current values vectors  $x(k) = (x_1(k), x_2(k), ..., x_n(k))^T$  are sequentially fed to input of first hidden layer, where centroids  $c_p(k)$  of formed classes-clusters are computed.



Figure 1 Neuro-fuzzy diagnostics system with active learning

Active learning block can operate in two modes: control learning with teacher and self-learning. In self-learning mode system does not need any additional information excepting input feature vectors and quantity of possible classes. Training process is realized using expression (22) or (23), which structurally coincide and differ only by neighbourhood functions. In control learning mode in system additional information from teacher in the form of subjective membership  $u_p^*(k) p = 1, 2, ..., q$  is fed (in the case of crisp diagnostics q = 1,  $u_1^*(k) = 1$ ). Training process is realized using expressions (32), (33) which structurally are close to procedure (22), (23).

So, active learning process is realized by united architecture and structurally close learning algorithms, which are gradient procedures of adapted goal function minimization.

#### **5. EXPERIMENTAL RESULTS**

Neuro-fuzzy diagnostics system with active learningwas used for breast cancer in Wisconsin data set processing [30-33].

Attributes 2 through 10 have been used to represent instances (Table 1). Each instance has one of 2 possible classes: benign or malignant.

Data set contains 16 patients has gaps in 7-th feature. Before processing we need to delete patients with gaps or to fill ones. Easy to use fuzzy special extrapolation method [34] that permit to fill all gaps with high veracity.

For visualization of this data set we used principal component analysis for extraction of three components. Visualization of breast cancer data set processing those was encoded in interval presented on Figure 2.

Attribute name in data folder	Attribute characteris- tics
Clump Thickness	id number
Uniformity of Cell Size	1 - 10
Uniformity of Cell Shape	1 - 10
Marginal Adhesion	1 - 10
Single Epithelial Cell Size	1 - 10
Bare Nuclei	1 - 10
Bland Chromatin	1 - 10
Normal Nucleoli	1 - 10
Mitoses	1 - 10
Class	2 for benign, 4 for ma- lignant

TABLE I ATTRIBUTE INFORMATION



Figure 2 Visualization of breast cancer data set processing those was encoded in interval [0,1]

After that vector of these components R(k) was centered relatively mean as  $\sum_{\tau=1}^{\kappa} R(\tau) = 0$  and normalized as  $||R(\tau)|| = 1$ . On Figure 3 breast cancer data set visualisation is presented and Figure4 - visualisation in three projections. Easy to see that all data are on surface of the sphere.

At next step in data set diagnoses of 295 patients was deleted (marked as NaN). Data set was mixed and divided on training data set (450 patients) and testing data set (249 patients). Initial position of cluster centers was set randomly. Neuro-fuzzy diagnostics system with active learning was trained using algorithm: patients with known diagnoses trained in control learning mode, patients with unknown diagnoses - in self-learning mode (number of possible classes is 2). Then neuro-fuzzy diagnostics system with active learning was tested.

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Figure 3 Breast cancer data set visualization

We have to note that all other known computational intelligence methods does not use the fact that a part of data have known diagnosis. Systems of self-learning (like k-means algorithm) for data clusterization use only features and systems of control learning have not enough marked data for its training.



Figure 4 Breast cancer data set visualization

Incorrect classified patterns results presented in Ta-

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ble 2 and visualization of results presented on Figure 5 and Figure 6.



Figure 5 Visualization of classification results: + – Benign, \* – Malignant, • – Initial position of clusters centers, • – final position of clusters centers



Figure 6 Visualization of classification results in three projections: + - Benign, \* - Malignant,  $\bullet -$  Initial position of clusters centers,  $\bullet -$  final position of clusters centers

It is easy to that neuro-fuzzy diagnostics system with active learning classified patterns with high veracity.

TABLE II RESULT OF CLASSIFICATION BREAST CANCER
DATA SET USING DIFFERENT SYSTEMS OF
COMPUTATIONAL INTELLIGENCE

	Incorrect classified patterns				
	Training set		Testing set		
NFDS_AL	11	2,44%	7	2,81%	
k-means	21	4,66%	11	4,72%	

#### **6. CONCLUSION**

At this article neuro-fuzzy system of online medical diagnostics with active learning is proposed. System permits in sequential mode to solve tasks of classification-clusterization in conditions of a priory fuzziness and uncertainty. System under consideration has simple architecture, similar to SOM and LVQ, is effective in numeric realization due using of sequential recurrent procedures, that are gradient optimization algorithms of adopted goal functions.

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